

# Metro de Madrid resumes its school visits to show how the underground works

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For the first time, the activity is carried out virtually with video conferences in classrooms. The company uses interactive games and videos recorded on its premises so pupils can discover all the secrets of the underground. They are aimed at primary year 1-6 children, and special education and vocational training pupils

Metro de Madrid is resuming its school visits, aimed at primary year 1-6 children as well as pupils at special education and vocational training centres, so that they can learn how the underground works. During this school year, the Region of Madrid public company plans to carry out an average of 12 activities per month with the participation of approximately 250 pupils.

This activity, suspended since last March due to security measures against the coronavirus (COVID-19) pandemic, is returning in online format to maintain collaboration with schools without the need for face-to-face visits. Metro de Madrid will organise video conferences with classrooms during school hours, through a secure platform and with specialised technical support.

Each activity lasts approximately 60 minutes, adapted to each course, with pupils, teachers and Metro technical staff interacting in a fun and dynamic way to discover all the secrets of the underground. For example, the youngest students, primary year 1-3, play games and view images that explain how the underground works.

## **VIRTUAL TRAVEL**

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Primary year 4-6 pupils can enjoy a trip on the underground without leaving the classroom with videos recorded in different underground spaces and interactive games. Thanks to this activity, children can learn how to use the different elements of a station

and a train, how to interpret a plan, signs and pictograms as a safety measure, and how to make good use of the facilities.

In the case of special education vocational centre pupils, who have some kind of intellectual or developmental disability, the activity focuses on promoting the autonomous use of Metro de Madrid facilities. The aim is for them to acquire a greater degree of personal autonomy in their daily lives and thus promote their integration into society.

Metro de Madrid has a long history of carrying out face-to-face activities (which will now be virtual) at its facilities, aimed at primary school, special and vocational education pupils in the region of Madrid.

Since 1982, thousands of children have participated and shared the experience of getting to know different aspects of the underground as an efficient and environmentally-friendly means of transport.